



American Heritage of South Jordan

Course Descriptions Middle and Upper School

LANGUAGE ARTS & HISTORY

English 6/History 6: (1.0 credit) This two-class block includes language and history based in the medieval time period. Our study of medieval history is enhanced through the reading of different classics. Examples of literature used: *Canterbury Tales*, *Beowulf*, *The Adventures of Robin Hood*, and *Tales From Shakespeare*. Students use Chrome Books to access the online history text. Language Arts studies include spelling, creative writing, and reading to enhance comprehension skills.

English 7/History 7: (1.0 credit) In this class, students will be exploring the early Americas through the Civil War. Students will be learning and discussing—among other topics—life in the American Colonies, the American Revolution, the Constitution, and the Civil War. Throughout the year, students will demonstrate their understanding by giving oral presentations, book reports, and writing summaries and essays about the literature they are required to read.

English 8/History 8: (1.0 credit) Through the combination of U.S. History and language arts, students will better understand the world around them and how to learn from those who have changed the world. This class will focus on the Civil War Era through modern times with an emphasis on writing, novel reading, poetry, and personal application. Students will demonstrate their understanding of various topics by writing essays, mapping, oral presentations, and creative projects.

English 9/History 9: (1.0 credit) Literature studied during the year includes excerpts from the Old and New Testaments, Homer, Greek and Roman mythology, and Joan of Arc. Students will begin the study of the highlights of world history and geography from the Creation to the Renaissance period. Contributions of world civilizations will be studied through geography and culture. Students will demonstrate their understanding various topics by writing essays, mapping, oral presentations, and creative projects.

English 10/History 10: (1.0 credit) Students will begin with studying a Shakespeare play and progress through poetry and literature including Dickens, Remarque's *All Quiet on the Western Front*, and finish with the events of 9/11, as recorded in the book, *The Looming Tower*. Grammar concepts will be re-visited as indicated through weaknesses discovered in student writing. Great people and important events will be studied in the timeline dating from Shakespeare to the 20th century. Students will come to understand how pivotal this time period is to understanding the modern world.

English 11/History 11: (1.0 credit) Students will read literature that reflects early American culture such as *The Pilgrim's Progress*, and *The Scarlet Letter*. The year will end with a study of *Uncle Tom's Cabin*, and *The Red Badge of Courage*. Various writing styles will be taught with emphasis on succeeding at the ACT essay. Additionally, students will have an intensive study of Greek and Latin roots. This class will focus on the colonization of America through the beginning of the Civil War.

English 12/American Government: (1.0 credit) Students in their senior year at American Heritage will finalize their studies in Greek and Latin roots, as well as in research and narrative writing. A Shakespeare play will be studied along with American novels such as *Frederick Douglass* and *A Farewell to Arms* by Hemingway and others. Students will complete their study of classical roots and learn literature-based vocabulary. The beginning the class will be spent studying the last half of the Civil War and finishing with a clear understanding of American Government. Students will learn about the lives of significant historical figures and understand how this period of history affects current events.

English 1, Language Arts: 1st year International students (1.0 credit) This class is required for international students attending AHSJ for the first time. Instruction will be given to improve English skills by focusing on reading, speaking, and listening. Standard English grammar will be studied extensively.

English 1, Writing and Literature: 1st year International students (1.0) In this course, students will focus their study on vocabulary and writing through the study of a classic American novel and short stories. Personal, narrative, and evaluative writing will be emphasized.

MATH & SCIENCE

Math, Saxon 7/6: (1.0 credit) This math class introduces new concepts your child will need for upper-level algebra and geometry. This course is designed to strengthen basic multiplication, division, percentage, measurement, and geometry skills. After every tenth lesson is an investigation, which is an extensive examination of a specific math topic, discussed at length, to ensure solid understanding. On average, students will complete six lessons per week.

Math, Saxon 8/7: (1.0 credit) Math 8/7 reviews arithmetic calculation, measurements, basic geometry, and other foundational concepts and skills. This course also includes extensive pre-algebra exercises, preparing the students for upper-level mathematics. On average students will complete six lessons per week.

Math, Saxon Algebra 1: (1.0 credit) Algebra 1 covers all topics in a first-year algebra course, from proofs, statistics, and probability to algebra-based real-world problems. In this course, students will begin to develop more complex skills and understanding required for advanced mathematics. On average, students will complete six lessons per week.

Math, Saxon Algebra 2: (1.0 credit) Algebra 2 covers all topics that are traditionally covered in second-year algebra, as well as a considerable amount of geometry. In this course, students will develop their geometric concepts, proof outlines, and real-world problems that apply to other subjects such as physics and chemistry. On average, students will complete six lessons per week.

Math, Saxon Pre-Calculus 1: (1.0 credit) This class fully integrates topics from algebra, geometry, trigonometry, discrete mathematics, and mathematical analysis. World problems are developed throughout the problem sets. Students will be taught to solve challenging problems such as rate problems and problems involving abstract quantities. Students will be helped to prepare for college entrance exams such as the ACT and SAT. A graphing calculator is required. On average, students will complete six lessons per week. (Pre-Calculus is divided into two years.)

Math, Saxon Pre-Calculus 2: (1.0 credit) This class fully integrates topics from algebra, geometry, trigonometry, discrete mathematics, and mathematical analysis. World problems are

developed throughout the problem sets. Students will be taught to solve challenging problems such as rate problems and problems involving abstract quantities. Students will be helped to prepare for college entrance exams such as the ACT and SAT. A graphing calculator is required. On average, students will complete six lessons per week. (Pre-Calculus is divided into two years.)

Math, Saxon Calculus: (1.0 credit) Calculus is a course designed to prepare students for engineering, physics, business analysis, and the life sciences. This class introduces concepts in calculus, as well as advanced skills in trigonometry and geometry. Calculus includes an in-depth study of functions, sequences, and series. A graphing calculator is required. On average, students will complete six lessons per week.

Science, Astronomy: (Grades 11 – 12, 1.0 credit) This is a beginning astronomy class for those interested in the night sky. Explore the universe and your place in it. Learn about planets, how they move, and how to find them in the night sky. Learn the difference between a black hole and a supernova. Most of all, have fun being able to look up at night and know what you are seeing. This is a live, online course that will be overseen by an AHSJ instructor. This course is for students who need a different science option due to IEP or 504 accommodations, or who simply want a fourth science course in high school.

Science, Chemistry: (Grades 10 - 12, 1.0 credit) In this class, students will learn that all the substances in the world around them are made up of the same basic building blocks and how these basic units are put together determine the observable properties. The main areas of emphasis will be learning the basic units of matter and how they behave, inorganic, and organic chemistry. Hands-on activities in the lab will give students a chance to see the principles they have learned in the classroom in action. By the end of the course, students should be able to use the principles they have learned to think critically about problems to come up with solutions rather than simply providing a memorized response to a question.

Science, Earth: (Grade 6, 1.0 credit) This curriculum serves as a hands-on introduction to science education, and how much fun it can be! We will springboard into topics that include mapping, Earth's composition, geologic changes, weather, climate, water, and natural resources, the solar system, and space. This course introduces the scientific method and fosters active involvement through beginning laboratory experiments and demonstrations. Students will also participate in exciting field trips that reinforce topics covered in the classroom. Overall, the study of science should promote curiosity, questions, and a sense of wonder about the world in which we live.

Science Innovators: (Grade 8, 1.0 credit) In recorded history, there are thousands of men and women that have made significant contributions to scientific knowledge. In this course students will learn about the life and contributions of a small sample of them. Learning about the scientists of the past will encourage students to explore their world and to understand that many of the great historical scientists had challenges, but through perseverance, they made significant and lasting contributions to the lives of those around them.

Science, Life: (Grade 9 required or Grades 10 – 12, 1.0 credit) In this class, students will learn the basic functions of plant and animal life. From the smallest functions such as DNA replication and protein synthesis—to the entire organism, and its interdependence with the environment around it. The class will also explore the basics of human immunology and a small selection of diseases that challenge the human immune system.

Science, Physical: (Grade 7, 1.0 credit) The purpose of this course is to give all students an overview of common strands in physical science. Students will learn about topics that include motion and forces, energy, matter, atoms and elements, interactions of matter, waves,

electricity, and magnetism. Through hands-on laboratory experiments demonstrations, and interesting field trips, students will discover how science affects every aspect of their lives. In this way students will be provided with practical and topical information for each item studied. Students are encouraged to seek laws of nature that surround them on a daily basis.

Science, Physics: (Grades 11 – 12, 1.0 credit) This is an introductory course in high school physics. Throughout this course, students will experience and study concepts such as kinematics, dynamics, circular motion, gravity, work energy, and waves. Students will discover the laws of nature and study how our universe works through lab experiences and hands-on activities. Students should be comfortable with algebraic concepts and complete Algebra1 prior to enrolling in this course.

***SAXON MATH:** Please note that ALL students beyond grade 5 are placed according to ability, as recommended by a previous teacher, or upon testing. All math classes are year courses.

FOREIGN LANGUAGE

Language, Latin I: (Required for AHSJ high school students, 1.0 credit) Follow the adventures of the well-known Pompeian banker, Lucius Caecilius Lucundus and his family until the eruption of Vesuvius on that fateful day of August 24, A.D. 79. Roman culture and history will present itself in the curriculum as well as in the form of the annual Toga Party; be prepared. We will learn how to read and write in Latin as well as learn many important roots that will be very helpful on the ACT. Prepare to learn more about English than you have ever wanted. Students wishing to continue their studies in Latin II will fulfill the language requirement for graduation.

Language, Latin II: (Grades 10 – 12, 1.0 credit) This course follows the Roman expansion into Britain as reading and comprehension will continue to be emphasized. Grammatical principles will continue to be taught and reinforced, allowing students more freedom of expression in Latin. What you learn in this class will make you awesome and smart. If you enjoyed Latin I, you're in for more fun! Students completing this class will fulfill the language requirement for graduation. Pre-requisite: Latin I.

Language, Spanish 1: (Grades 6 – 11, 1.0 credit) In this course, students will learn the basic fundamentals of listening comprehension, speaking, reading, and writing in Spanish. They will learn basic grammar and vocabulary to be able to form sentences and communicate effectively. Verb usage in the present, present progressive, and preterit tense are studied, as well as culture and geography of Spanish speaking countries.

Language, Spanish 2: (Grades 7 - 12, 1.0 credit) This course will continue to build on the basics mastered in previous Spanish classes to improve listening, speaking, reading, and writing. Students will become comfortable with using irregular verbs in previously studied tenses, as well as imperfect and future tense. Study of culture and geography continues.

Language, Spanish 3: (Grades 9-12, or instructor approval, 1.0 credit) This course is designed to improve students communication skills learned in previous courses by increasing vocabulary and grammar knowledge. Students will learn how to use regular and irregular past participles as well as formal and informal commands, and speaking with the subjunctive mood. Study of culture and geography continues.

Language, Spanish 4: (Grades 10 – 12, instructor approval, 1.0 credit) In this course, students will do a more in-depth study of previously learned verb tenses and grammar. They will also learn how to express future and past events with the plu-perfect, future conditional, and future

perfect tenses. Students will continue to build a strong vocabulary and increase their ability to communicate with ease. Study of culture and geography continues.

Language, Additional Options: (Grades 7 - 12, 1.0 credit) Students interested in other languages (French, Italian, Chinese, etc) have the option of enrolling in our online, self-study language classes, as part of their AHSJ course schedule. They will be monitored on campus by an AHSJ instructor, but will take the course online during one of their class periods.

-A note regarding Language Classes: Please be aware that all students, with the exception of Carson Smith Scholarship and International students, are required to graduate with two full years of language credit. Language credits can be counted toward graduation beginning in 8th grade ONLY if the 8th grade student continues his/her language education the following year--the credits *must* be consecutive. Students beginning language studies in their 9th grade year do not have to complete their language credits consecutively, although this is not advisable.

FINE ARTS

Art, Intro to Drawing 1: (Grades 6 – 12, 0.5 credit) This course delves into the fundamental principles of drawing and painting. Students will learn about line, shape, shape relationships, spatial considerations, value, light, and shadow. Students will gain confidence in their drawing ability and learn the benefits of critique and refinement.

Art, Intro to Painting 1: (Grades 6 – 12, 0.5 credit) This course will give students exposure to the basics of painting. Basic artistic concepts pertaining to the medium will be covered, such as composition, basic color theory, and value. A fundamental, hands-on working knowledge of the medium will be addressed. Emphasis will be on problem-solving, skill-building, and helping students develop a personal style.

Choir, Concert: (Grades 6 – 7, 1.0 credit) Students in the Concert Choir will encounter a comprehensive study of singing diction and possibly foreign languages such as: Italian, Latin, French, or German in the music we learn. The music repertoire performed will be diverse. Students will increase their knowledge of musical skills including, ear-training, rhythm, vowel placement, solfege, etc. Two performances are required and are an integral part of a student's grade.

Choir, Chamber: (Grades 8 – 12, 1.0 credit) The Chamber Choir is a class for those students whose voices have matured so as to part of a homogenous upper level singing group. Classical and modern music will be performed. Members must have previous musical experience or join by invitation of the director. Performances are in integral part of a student's grade.

Dance, B-Boy: (Grades 6 – 12, 1.0 credit) This class will explore Hip Hop, breakdancing, tricks, and choreography. **All dance class students are assessed a \$50 fee that will cover recital costuming and a dance T-shirt. The AHSJ P.E./Dance uniform is required for all dance classes.**

Dance, Hip Hop Beginning: (Grades 6 – 12, 1.0 credit) This is a beginning level hip hop class. Participants will be learning basic hip hop movements and combinations. Participants will also be expected to perform *Thriller* in the fall and at the Spring Concert as part of their overall grade. **All dance class students are assessed a \$50 fee that will cover recital costuming and a dance T-shirt. The AHSJ P.E./Dance uniform is required for all dance classes.**

Dance, Jazz Techniques 1: (Grades 6 – 12, 0.5 credit) This is a beginning jazz technique class. We will be learning proper form, technique, and the building blocks for basic jazz movements such as kicks, turns, leaps, etc. It will consist of a warm up, across the floor, and

combinations done in the center. Participants will be expected to perform in Thriller during the fall and the Spring Concert. **All dance class students are assessed a \$50 fee that will cover recital costuming and a dance T-shirt. The AHSJ P.E./Dance uniform is required for all dance classes.**

Dance, Jazz Techniques 2: (Grades 6 – 12, 0.5 credit) This is an intermediate jazz technique class. We will be building on proper technique learned in Jazz 1 as well as learning more intermediate/advanced movements. It will consist of a warm up, across the floor, and combinations done in the center. Participants will be expected to perform in Thriller in the fall and the Spring Concert as part of their overall grade. **All dance class students are assessed a \$50 fee that will cover recital costuming and a dance T-shirt. The AHSJ P.E./Dance uniform is required for all dance classes.** Prerequisite, Jazz Techniques 1.

Dance, Union Prep: (Grades 7 – 12, 1.0 credit) We will be building on movements learned in Hip Hop 1, as well as more intermediate/advanced movements. Participants will also be expected to perform Thriller in the fall and at the Spring Concert as part of their overall grade. This class will also be performing in Disneyland during the holidays. Prerequisite, Hip Hop Beginning. **All dance class students are assessed a \$50 fee that will cover recital costuming and a dance T-shirt. The AHSJ P.E./Dance uniform is required for all dance classes.**

Dance, The Union Dance Crew: (Grades 8 – 12, 1.0 credit) This is an advanced level Hip Hop team that is filled by tryout only. Union Dance Crew members participate in special school functions, Thriller and the Dance Concert in the spring. Members must be committed to the team requirements and responsibilities. Tryouts are held at the end of each school year and the end of August. **The Union Dance Crew has a uniform/costuming fee that will cover recital costumes and clothing for various performances. The AHSJ P.E./Dance uniform is required for all dance classes.**

Guitar, Beginning: (Grades 6 – 12, 1.0 credit) This course will study beginning guitar skills and techniques while learning how to read music and basic music theory.

Guitar, Intermediate/Advanced: (Grades 6 – 12, 1.0 credit) This course will study more advanced guitar techniques. This course will focus on reading music and playing together as an ensemble as well as composition and songwriting aspects. This class requires beginning guitar as a prerequisite.

Orchestra, Beginning: (Grades 4 and up, 1.0 credit) Students will choose an instrument to learn and be taught the basic principles of music. Time will be spent in learning the history of orchestral music. Performance pieces will include selections from the classical period through modern day. Students are required to provide their own instruments

Orchestra, Intermediate: (Grades 5 and up, 1.0 credit) Students will continue to work on instrument technique and perform more difficult orchestral works. We will strive to build cohesion as a performing ensemble. Older students will be expected to mentor younger classmates in order to enhance skills.

Symphony, Advanced: (Grades 6 – 12, 1.0 credit) Students who have achieved an advanced level of skill in orchestra or band, as confirmed by the conductor, will be eligible for this class. More challenging music, from classical to modern will be studied and performed. Instrument must be supplied by the student.

HEALTH & PHYSICAL EDUCATION

Health, Middle School: (Grade 8, 0.5 credit) This semester course will provide students with a brief overview of the physical, mental/emotional, and social components that collectively create a balanced health triangle. Additionally, this course will explore the anatomy and pathophysiology of the human body that will help students understand body systems, growth and development, and diseases and disorders. This course is a state requirement.

Health, Upper School: (Grades 9 – 12, 0.5 credit) This semester course builds upon the foundation of knowledge gained in middle school health. Following the review of the basic concepts of physical, mental/emotional, and social health, students will focus more specifically on critical thinking and knowledge application. Students will explore current health issues and lead classroom discussions regarding the impact, or potential impact, of such issues to our society. This class is required for graduation.

Physical Education, Fit for Life: (Grades 9 – 12, 0.5 credit) This course will provide students with the knowledge and skills necessary to establish personal lifetime fitness. Students will learn the connection between nutrition and personal wellness. They will participate in regular physical activity and will learn to create and apply a personal fitness plan. Classroom information will be combined with physical activities to teach these concepts. **The AHSJ P.E. uniform is required.**

Physical Education, Middle & Upper School: (Grades 6 – 12, 1.0 credit) Students in this class will learn a variety of physical fitness activities and exercises outside of typical sports to help improve their physical abilities, such as hand/eye coordination, strength, flexibility, endurance, etc. The play and rules of different sports will be taught and tested. Personal participation skills will be analyzed and graded according to individual effort. **The AHSJ P.E. uniform is required.**

Physical Education, Shine Dance Fitness: (Grades 6 – 12, 0.5 credit) The original choreography is rooted in traditional jazz, ballet, and hip-hop, and provides the perfect balance of cardio, toning, and strength components. Each routine is designed to get students an outlet to dance to the best and most current music, while also having fun getting fit. I am currently in the process of getting certified to teach Shine Dance Fitness. I love that each routine is easy, fun, and uses only clean music. **The AHSJ P.E. uniform is required.**

TECHNOLOGY

Animation: (Grades 6 – 12, 0.5 credit) In this course we will be learning illustration and animation concepts such as gesture drawing, background layouts, lighting, shadows, 2-D motion, storytelling, etc. We will be using a sketch pad and computer tools to draw and animate your ideas. This will be a semester class with the option of continuing your ideas into the second semester—with teacher approval.

Computer Technology: (Grade 8 required or Upper School students, 0.5 credit) Microsoft Office is a semester-long course that combines keyboarding with Microsoft Office proficiency. Students will be expected to improve their keyboarding speed and accuracy. They will learn how to use the following elements of Microsoft Office: Word, PowerPoint, Excel and Publisher. Experiences in this course will help students with their schoolwork, at-home projects, and job skills.

Keyboarding: (Grade 6 required, 0.5 credit) Keyboarding is a semester-long course that is designed to increase keyboarding speed and accuracy. Students will also learn how to create

documents in Microsoft Word. Experiences in this course will help students with their schoolwork, at-home projects, and job skills. Required for 6th grade.

Photography, Middle School: (Grades 6 – 8, 0.5 credit) The middle school photography course is currently an online and self-study course. Students will be assigned to a technology instructor through AHSJ but will be directed online with one of our affiliates. In the course, students will learn the basics of photography composition, lighting, the rule of thirds, macro, etc. Students will also learn basic color theory and the fundamentals image processing. Students will need a “point and shoot” camera or a cell phone that allows for upload to the computer.

Photography, High School: (Grades 9 – 12, 0.5 credit) The high school photography course is currently a live online course. Students will be assigned to a technology instructor through AHSJ but will be directed online with one of our affiliates. In this course, students will learn the basics of photography composition, lighting, the rule of thirds, macro, etc. Students will also learn basic color theory and the fundamentals image processing. Students will need a “point and shoot” camera or a cell phone that allows for upload to the computer.

Storytelling: (Grades 6 – 12, 0.5 credit) This class will incorporate reading, writing, drawing (animation), and even video in telling stories. We will discuss and incorporate the storytelling processes in order for students to create their own morality tales, the hero’s journey, and multimedia as a way to share ideas.

Yearbook, Beginning: (Grades 8 – 12, 0.5 credit) This course is a prerequisite for students who wish to be involved in creating the school yearbook. Using the principles learned in Graphic Design, we will begin to construct and create the yearbook.

Yearbook, Advanced: (Grades 9 – 12, 1.0 credit) The pre-requisite for this class is Yearbook Beginning and/or Photography. We will expand our working knowledge of graphic design to plan and create the school yearbook. Students will be required to use photography skills to assist in this process and attend school events to gather material.

LEADERSHIP & PERSONAL DEVELOPMENT

College & Careers: (Grades 8 required, 0.5 credit) This is an introductory course to college and career options. It’s never too early to begin learning about personal talents, setting goals, and discovering life options, and that’s just what happens in this class. Students will learn how their choices will affect their future and what they can do now to prepare for it.

Leadership, College & Career: (Grades 11 - 12 required, 0.5 credit) This course is a self-discovery study, looking toward the future and what options are available in both college and careers. It is designed to prepare students to successfully take SAT/ACT exams, complete college applications and essays, and apply for scholarships. Students will be introduced to various career paths, education and trade options, and develop personal goals for their own path. Emphasis will be placed on student preparedness for the university environment and expectations. They will gain an understanding of what it means to be a “learner”, not just a student. Organization, study skills, and time management will also be explored.

Leadership, Personal: (Grades 9 - 10 required, 0.5 credit) The Personal Leadership course helps students develop the essential habits of making and keeping commitments, consciously budgeting their time and developing interpersonal skills that promote confidence. Students learn about motivation, being proactive, and accountability through studying great literature and group discussions.

Leadership, Social: (Grades 9 - 10 required, 0.5 credit) In this course students learn the importance of healthy relationships and how they play a large role in life. Students learn to develop healthy, positive connections and avoid toxic ones in order to achieve long-term happiness and success. They will reflect on their current relationships and seek to understand and/or improve them through great literature, discussions, and projects.

Leadership, 8th Grade: (Grades 8 required, 0.5 credit) The 8th grade leadership course is focused on attitude, mindset, and resiliency. Students learn to approach life, change, and challenges with a positive outlook and gratitude. Through great literary examples, they see how others have endured difficult times and find joy in adversity. Change is never easy but students learn to master it with confidence and grace.

Making It, Mastering Life with Creativity: (Grades 6 – 12, 0.5 credit) This course is a collaboration of specialized instructors, teaching students various skills to master life with creativity. Students will learn woodworking, cooking, sewing, auto maintenance, survival, time management, and various other skills. (It is not taught from one instructor only.)

Peer Relations: (Grade 6 required, 0.5 credit) This course is specifically designed to prepare the students for the teenage years, which are close at hand. There is a special emphasis on building self-confidence and being a positive influence on others. Peer Relations works on creating a positive outlook on life and taking a proactive approach to decision-making.

TLC, Technology, Life, and Careers: (Grade 7 required, 1.0 credit) Technology, Life, and Careers (TLC) is a required year-long course for 7th grade students that offers exploration in the following areas: effective habits, computer proficiency, family and consumer sciences, and career exploration. This course is designed to help students identify interests, traits, and skills and connect them to effective education and career planning. Experiences in this course help students evaluate education and career planning and develop life skills.

OTHER COURSES

Religion: (Grades 9 – 12, 1.0 credit, required) This class is required for all AHSJ students from 9th through 12th grades. The course of study rotates between ancient and modern scripture. This class is taught by a certified CES instructor and utilizes all standard materials.

Study Hall: (Grades 6 – 12, 1.0 credit, required) Study Hall is a requirement for all upper level American Heritage students. Time is set aside twice each day for students to work on class assignments in a monitored classroom environment.

Teacher Aide: (Grades 6 – 12, 0.5 credit or 1.0 credit) With administration permission, a responsible, mature student can choose to be a class aide. This involves an assignment to a teacher to help in preparation for projects, supervising progress for small groups, or mentoring individual students with questions, make up work, reading, etc.

EARLY COLLEGE

Snow College Course Catalog Descriptions

*Note: Students participating in any Early College course are required to complete the Memorandum of Understanding signature form and turn it in to the office. As a reminder, the cost PER CREDIT is \$5 which is payable to AHSJ by the first day of class. Text lists will be

available upon registration, and are a separate purchase from tuition. **No student will be allowed to participate without meeting the above requirements.**

BUS 1210, Personal Finance: (Grades 9 – 12, semester)

3 credit hours

This required course will enable students to implement decision-making skills they must apply and use in a hands-on manner to become wise and knowledgeable consumers, savers, entrepreneurs, and members of a global workforce and society. Students completing this course receive 3 college credits through Snow College and credit towards the State requirement for graduation.

CJ 1010, Criminal Justice: (Grades 10 – 12, approval needed, semester)

3 credit hours

This course is an introduction to the American criminal justice system, including the history, functions, and processes of its major components—law enforcement, courts, and corrections.

Math 1050 (MA) College Algebra

3 credits

An axiomatic development of the real number system, logarithms, systems of equations, complex numbers, theory of equations, matrices, progressions, and the binomial theorem. Graphing calculator required. Pre-requisites: Math 1010 with a C or better, ACT math score 23 or higher, or appropriate placement test score. **Pre-requisite score or class must have been completed with the last two years or you must (re-)take placement test.**

Music 1031, (FA) History of Rock and Roll

3 credits

This course provides students with an overview of the history of rock and roll music from its roots until the present day. Emphasis is placed on major stylistic trends and the artists who made major contributions to the evolution of this musical genre. Rock music will also be studied in a sociological context- both as an influence on, and as a reflection of society in which it has operated. Fundamental musical concepts and vocabulary will also be addressed.

***Additional courses are added for Spring Term**